

Creating a Psychologically Safe Environment for Autistic Students: Using Universal Design, Social Skills, Evidence-based Practices – A 4-Part Series

Facilitated by Brenda Smith Myles

9:00 AM – 12:00 PM

*Tuesday April 6, *Wednesday April 14,
*Thursday April 22, and *Monday April 26, 2021

ONLINE VIA ZOOM

REGISTER AT: <http://bit.ly/Myles4PartaprMayISBE>

DESCRIPTION:

This practical workshop will discuss the following: (a) the autistic brain and how it impacts learning; (b) the essential skills needed for success as an adult and how to teach them to autistic learners in preschool, elementary, and secondary school; (c) using evidence-based practices to address behavior and regulation challenges, and (d) how to help a student transition from year to year. This session is designed to be practical so that educators can the strategies they learn and use them the following day with their students.

OUTCOMES - Participants will be able to:

1. Describe the autistic brain and how it learns
2. Discuss how to implement interventions across a student's day.
3. Discuss evidence-based practices for autistic students to facilitate behavior regulation, learning, transitions, and life success

ABOUT THE PRESENTER

Brenda Smith Myles Ph.D., formerly, a professor in the Department of Special Education at the University of Kansas, is the recipient of the Autism Society of America's Outstanding Professional Award, the Princeton Fellowship Award, The Global and Regional Asperger Syndrome (GRASP) Divine Neurotypical Award, American Academy of Pediatrics Autism Champion, and two-time recipient of the Council for Exceptional Children Burton Blatt Humanitarian Award. She served as the editor of the journal *Intervention in School and Clinic* and has been a member of the editorial board of several journals. Brenda has made over 3000 presentations all over the world and written more than 300 articles and books on ASD. In addition, she collaborated with the three organization who identified evidenced based practices in autism. Further, in the latest survey conducted by the University of Texas, she was acknowledged as the second most productive applied researcher in ASD in the world.



Financial Disclosure:

Financial Disclosure: Brenda Smith Myles is being paid an honorarium for this presentation. She receives royalties for books she has published.

Non-Financial Disclosure: Brenda Smith Myles receives royalties for her publications.

WHO SHOULD ATTEND: SLPs, OTs, Gen. Ed. Teachers, Sp. Ed. Teachers, Social Workers, PTs

Registration fee: Free – this is an ISBE Supported professional development opportunity.

This program qualifies for ISBE PD clock hours and CE for SLPs, OTs, PTs, SWs, Nurses through IDFPR and ASHA CEUs.

NOTE: *Infinitec charges a \$5.00 non-refundable processing fee for SLPs who use the ASHA CE Registry; this fee is in addition to the annual ASHA CE Registry fee and does not apply to those who independently track their credit hours. CEUs are only awarded to those persons who are valid members of the Registry and attend 100% of the sessions.*

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Questions? Email Maureen Joy mjoy@ucpnet.org