

## AAC Case Study Activity Guide

1. Break into small groups
2. One person volunteers to present a student they work with (no real names please)

### Background Information

1. Initials and age/grade
2. Classroom/Situation
3. What team members need to be involved?
  - a. Roles-responsibilities (list)

### Assessment Process

What do you know as it relates to the Assessment process?

1. Survey of family/team members for background information
2. Diagnosis, behavior, etc.

3. What is the child currently using for communication?

4. Sensory/Perceptual skills
  - a. Vision/Hearing
  - b. Skills/areas of concern

5. Motor skills
  - a. Skills/areas of concern

6. Seating/positioning
  - a. Skills/areas of concern

7. Method of access/target size/etc.

a. Skills/areas of concern

8. Cognition/Language skills

a. Understanding/memory, etc.

9. Vocabulary/grammar/discourse

10. Literacy

11. Symbols

12. Communication partners

a. Who does the student need to communicate with primarily?

Work through the Assessment process with the group and determine:  
What type of communicator?

What is the need for communication based on that type?

What information still needs to be collected, how?

Next steps....  
Trials of systems recommended-

Current Status

Plan/Implementation Ideas

b. Barriers

c. Strategies

d. Data Collection Options

Be prepared to share key points with group.