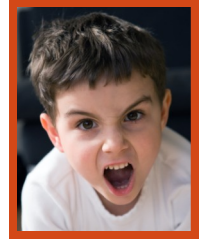


Managing Behavior

Strategies To Try

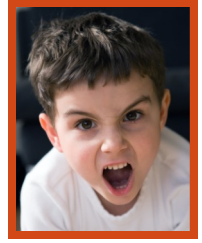


- Change your view: Behavior is a form of communication not a problem
- Meet with the classroom team and review expectations
- Read & Discuss behavior scenarios before they happen and practice how you might handle them
- Engineer the classroom environment to decrease the possibility of unwanted behavior occurring . (i.e. keeping distracted students away from windows or doors, setting up clear work areas for students etc)
- Establish Routines and establish schedules
- Offer and accept more than one way to complete a task
- Create activities that include a role for all students
Design lessons following the principles of Universal Design for Learning (Multiple means of Engagement, Expression, and Representation)
- Purposeful Transition Reminders for ending a task before the task ends

Before students enter the classroom

Managing Behavior

Strategies To Try



- Know your student
- Offer Choices and honor the choices that have been made
- Couple least desired activities with more desired activities (Premack Principle)
- Acknowledge positive behavior by catching the child doing “something right”
- Plan your ignoring
- Keep the student engaged.
- Build a schedule that allows for movement
- Have the proper reinforcer in place
- Remember as long as there is no immediate danger, time is on your side when dealing with compliance issues
- Find your relational economy (what are students willing to do for you or to be with you that you can sell as a reinforcer
- Smile More
- Purposeful Transition Reminders for ending a task before the task ends

When Students Are In The Classroom