



This course is offered for 1.2 ASHA CEUs (Beginner level, Professional area). !00% Attendance Required.

Tech Camp with Emily Rubin

Social Emotional Engagement in the Classroom: Implementing the SEE-KS Framework

June 15 & 16, 2020

8:30 AM- 4:00 PM, Sign in begins at 8:00 AM

Infinitec Southwest

7550 W. 183rd St., Tinley Park , IL

REGISTER AT: <http://bit.ly/RubinTechCampJune2020>

The Social Emotional Engagement – Knowledge and Skills (SEE-KS) is a framework addressing the development of social and emotional competence in the classroom for students with social emotional challenges such as Autism Spectrum Disorder (ASD) while creating a Universal Design for Learning (UDL) for all students. This framework is based on social neuroscience. The outcomes of the Social Emotional Engagement Knowledge and Skills (SEE-KS) focus on ensuring that learning strategies are implemented by fostering student engagement, presenting information in multiple ways, promoting student participation and ensuring equitable access for students at various developmental stages. **Teams** will explore methods to foster engagement - from stimulating interest and motivation to presenting information in a variety of ways to providing a range of options for student expression. **Teams** will be able to take away strategies for measuring student engagement, enhancing engagement within every day classroom lessons, and building capacity through inquiry-based learning across disciplines. Implementation of the SEE-KS framework will empower staff to create a more positive school climate focusing on the success of every student. We know that our students are more likely to access the curriculum when they are invested, independent and initiating with their peers and teachers

OUTCOMES

Participants will be able to:

1. Identify the critical elements of active engagement that impact how we deliver services in an effective manner.
2. Identify three domains of essential instructional strategies that promote active student engagement and positive outcomes.
3. Apply a checklist of instructional strategies for fostering the emotional “hook,” providing information in different ways, and fostering student expression within academic activities.

ABOUT THE Presenter:

Emily Rubin, MS, CCC-SLP, is a speech-language pathologist who specializes in social emotional learning and autism spectrum disorder (ASD). As a former adjunct faculty member and lecturer at Yale University, Emily served as a member of their Autism and Developmental Disabilities Clinic. She has also served as an instructor for the communication sciences and disorders department at Emerson College in Boston, Mass., where she developed courses to prepare graduate-level students for addressing the needs of children with autism and their families.

Tech Camp is an opportunity to work as a multi-disciplinary school teams to develop strategies and resources for supporting students to participate in the curriculum and work towards independence. This year teams (minimum 2, max 4) that participate will receive a stipend that will be divided into 2 payments. The first payment is for attending the 2-day training and sharing resources, and the second will be paid the following school year for participants collecting student data and training additional staff/families in their home district. Participants traveling over 60 miles one direction are eligible to



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stay in a hotel nearby where breakfast will be provided. Teams will be expected to share rooms. Infinitec will provide lunch. Participation in the tech camp is limited. All members of each team must attend both days of training.

Teams are requested to submit a short video or a case study of a student for whom they would like to focus. The speaker will directly consult on a total of 3 videos (a video from 3 different teams or 3 different classroom situations from 1 team). These videos will be integrated into the training. Teams will gain hands-on practice with the SEE-KS through these videos via active roles measuring engagement and serving as mentors. Additional information on video requirements will be shared with teams in mid-April. If there are further questions please contact Maureen Joy mjoy@ucpnet.org

Financial Disclosure: Emily Rubin is being paid an honorarium and travel expenses for this presentation. Emily Rubin receives royalties as the author of SCERTS online course.

Non-Financial Disclosure: Emily Rubin has no relevant nonfinancial relationships.

WHO SHOULD ATTEND

SLPs, OTs, Special Education Teachers, Paraprofessionals, Social Workers, Psychologist and Administrators

Registration fee: There is NO Cost for this training.

This program qualifies for ISBE PD clock hours and CE for SLPs, OTs, PTs, SWs, Nurses through IDFP and ASHA CEUs.

CEUs for SLPs using the ASHA registry - \$5.00 non-refundable Infinitec processing fee. This fee does not apply to SLPs who independently track their credit hours.

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Questions? Email Maureen Joy at mjoy@ucpnet.org