

Announcing a workshop from



Special thanks to ISBE for their grant support of this training.



United Cerebral Palsy Seguin of Greater Chicago is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This Course is offered for .45 ASHA CEUs. (Introductory level, Professional area). (100% Attendance Required)

AT to Promote UDL & Support Executive Functioning Skills in Learners with ASD to Increase Independence

Facilitated by: Dr. Rachel Wright – Ph.D

November 8, 2018

9:00 AM - 3:00 PM

Davis McCann Center

15 North 14th Street
Murphysboro, IL 62966

Who Should Attend? This session is designed for SLPs, OTs, Gen. Ed. Teachers, Sp. Ed. Teachers, Parents, Paraprofessionals, Social Workers and Administrators.

What Is It? This session explores potential applications for cutting-edge technologies, such as **augmented reality (AR)**, **wearable devices**, and the **Internet of Things (IoT)** as assistive technologies to provide **both Universally-Designed instruction and support for executive functioning skills in learners with autism spectrum disorders in order to increase independence across settings**. Each technology will be presented according to the **Universal Design for Learning (UDL)** guidelines, easy, ready-to-go uses will be demonstrated, and hands-on opportunities to create content will be provided. Participants will learn how coordination of these increasingly mainstream technologies can be used to promote independence and the self-management of supports, while remaining highly customizable for the specific needs of the individual user that can be changed over time.

Financial Disclosure: Rachel Wright is being paid an honorarium and travel expenses for this presentation. **Non-Financial Disclosure:** Rachel Wright has no relevant nonfinancial relationships.

Outcomes

Participants will:

- define **Augmented Reality (AR)**, explain how **AR** can be used to meet each of the three **UDL** guidelines, and demonstrate the process for creating **AR** content.
- identify ways that **AR**, wearable devices, and the Internet of Things can be implemented to match levels of support for an individual's changing needs.
- explain the potential uses for the presented technologies to support self-directed learning.
- explain the potential uses for the presented technologies to support self-management of supports and executive functioning skills.

Please Make Your Own Arrangements For Lunch

How do I sign up? – PLEASE PRINT NEATLY

Registration Fee: **NO COST**

CEUs for SLPs using the ASHA registry - \$5.00 processing fee (non-refundable). This fee does not apply to SLPs who independently track their credit hours.

Please Fax completed registration form to:
708-444-4204 Atten: Debra -- or Scan & Email To:
deubanks@ucpnet.org & bliszeo@ucpnet.org

Phone: 708/444-8460,
Debra, Ext. 223 or Maureen Joy, Ext. 248

This program qualifies for ISBE PD Clock Hours and CE for SLPs, PTs, OTs, SWs and Nurses through IDFP, and ASHA CEU

Please check the website www.myinfinitec.org before coming to trainings to make sure there have been no changes in location or for any weather concerns.

This seminar that relates to Transition aligns with my school improvement plan. Yes No

Name: _____

Title/Position: _____

Organization/School District: _____

Coalition Agency (if applicable): _____

Name of Work Site/Address: _____

City: _____

State: _____ Zip: _____

Business Phone: _____

Business Fax: _____

Business Email: _____

Cell Phone: _____

Home Phone: _____

Home Email: _____

Age-level(s) served: Early Childhood Elementary Secondary Adult Any info changed?: Yes No

Accommodations/alternate formats needed (2 weeks notice requested, please): _____

Registration for: **AT to Promote UDL & Support Executive Functioning Skills - ISBE STATEWIDE -- Nov 8th ASHA - REVISED**