



United Cerebral Palsy Seguin of Greater Chicago is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This Course is offered for .55 ASHA CEUs. Introductory level Professional area. (100% Attendance Required)

# The Skills That Matter: Teaching Self-Regulation In Any Classroom

Facilitated by: *Dr. Amy Gaumer-Erickson – Ph.D*

**January 23, 2019**

8:30 AM - 3:30 PM

Registration Starts At: **8:00**

**Capital Area Career Center**

(Activity Room B)

2201 Toronto Road  
Springfield, IL 62712

**Who Should Attend?** This session is designed for SLPs, OTs, Gen. Ed. Teachers, Sp. Ed. Teachers, Parents, Paraprofessionals, Social Workers and Administrators.

**What Is It?** In this course, you will learn how to impact students' success by teaching self-regulation within science, math, language arts, and social studies course content. Results from teachers show that students improve their homework completion, quality of work, responsibility, and gain ownership over their academic success within six weeks! *Dr. Amy Gaumer-Erickson* will provide an overview of the College and Career Competency Framework ([cccframework.org](http://cccframework.org)), share free resources, discuss implementation challenges, and provide numerous instructional ideas specific to self-regulation. Participants will leave with a personalized plan to teach students how to self-regulate and guide them to practice the competency. Together, we can develop socially and emotionally engaged, career-equipped, lifelong learners..

**Financial Disclosure:** Amy Gaumer-Erickson is being paid an honorarium and travel expenses for this presentation.

**Non-Financial Disclosure:** Amy Gaumer-Erickson has no relevant nonfinancial relationships.

## Outcomes

Participants will be able to:

- explain the *College and Career Competency (CCC) Framework* to a colleague.
- access a plethora of free resources on interpersonal and intrapersonal competencies.
- developed instructional ideas to teach self-regulation.
- prepared to teach the essential components of self-regulation.

**Please Make Your Own Arrangements For Lunch**

**How do I sign up? – PLEASE PRINT NEATLY**

Registration Fee: **NO COST**

**CEUs for SLPs using the ASHA registry - \$5.00 processing fee (non-refundable). This fee does not apply to SLPs who independently track their credit hours.**

**Please Fax completed registration form to:**

**708-444-4204 Atten: Debra -- or Scan & Email To:**  
**[deubanks@ucpnet.org](mailto:deubanks@ucpnet.org) & [bliszeo@ucpnet.org](mailto:bliszeo@ucpnet.org)**

**Phone: 708/444-8460,**

**Debra, Ext. 223 or Maureen Joy, Ext. 248**

*This program qualifies for ISBE PD Clock Hours and CE for SLPs, PTs, OTs, SWs and Nurses through IDFP, and ASHA CEU*

*Please check the website [www.myinfinitec.org](http://www.myinfinitec.org) before coming to trainings to make sure there have been no changes in location or for any weather concerns.*

This seminar that relates to Transition aligns with my school improvement plan.  Yes  No

Name: \_\_\_\_\_

Title/Position: \_\_\_\_\_

Organization/School District: \_\_\_\_\_

Coalition Agency (if applicable): \_\_\_\_\_

Name of Work Site/Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ Zip: \_\_\_\_\_

Business Phone: \_\_\_\_\_

Business Fax: \_\_\_\_\_

Business Email: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Home Email: \_\_\_\_\_

Age-level(s) served:  Early Childhood  Elementary  Secondary  Adult Any info changed?:  Yes  No

Accommodations/alternate formats needed (2 weeks notice requested, please): \_\_\_\_\_

Registration for: **Skills that Matter: Teaching Self-Regulation In Any Classroom - ISBE STATEWIDE -- JUNE 23rd ASHA**