

## ***Assistive Technology Decision Making Process for Reading & Writing***

Facilitated by *Samantha Conklin, Assistive Technology Facilitator, Infinitec*  
*Jennifer Skalitzky, Assistive Technology Facilitator Infinitec*

**\*This is a team series. Participants must attend all live sessions and fulfill requirements listed. \***

**ONLINE – Zoom Link will be sent after registration complete**

**Applications Accepted HERE: <http://bit.ly/ConklinSkalitzkyATAssessmentJan2021>**

### **DATES:**

#### **Webinar via Zoom**

Webinar 1: January 26, 2021 – (3:30-5:00)

Webinar 2: January 28, 2021 - (3:30-5:00)

Webinar 3: February 2, 2021- (3:30-5:00)

Webinar 4: February 4, 2021- (3:30-5:00)

### **TEAM REQUIREMENT**

This assessment series is designed for **teams** of 2-4 participants per team. Teams can be comprised of a teacher, SLP, OT, PT, para-educator, administrator, psychologist and social worker. If you have any questions on team member eligibility please contact Jenn Skalitzky, [jskalitzky@ucpnet.org](mailto:jskalitzky@ucpnet.org) for further information.

### **DESCRIPTION:**

Assistive technology can improve a student's access to the curriculum, progress on goals, and independence. It is critical that educational teams have an understanding of the assistive technology (AT) decision making process to determine tools that can support a student in the school environment. This presentation will guide participants through the decision making process relating to assistive technology in the areas of reading and writing. Current Illinois legislation related to AT consideration will be discussed. A continuum of AT tools, and their features, in the areas of reading and writing will be reviewed. The process of gathering information using the SETT framework and matching features of tools to students' needs will be described. Resources to support planning for and implementation of AT trials, and documentation of the process will be shared. Participants will engage in activities to apply content related to AT consideration, the SETT framework, and AT tools in the areas of reading and writing.

### **OUTCOMES** - Participants will be able to:

- State the law related to AT and AT consideration
- Name the components that make up the SETT framework
- Name AT tools, and their features, in the area of reading and writing
- Describe the process for trialing AT tools and determining their effectiveness Identify where and how the need for AT can be documented in an Individualized Education Program (IEP)

### **ADDITIONAL REQUIREMENTS**

One of the main goals of this series is to build capacity. In order to support that goal, teams will need to complete the following required activities after completing the virtual training:

- Perform an AT reading or writing assessment that was reviewed in the training for one of your students.
- Fill out the paperwork provided by Infinitec pertaining to the AT assessment
- Meet virtually with one of the presenters regarding the AT assessment.
- Provide a training with a minimum of 4 participants (school personnel or family). One training or multiple trainings can be done to achieve training 4 participants.

This course is offered for .6 ASHA CEUs  
(Intermediate level, Professional area)

## **ABOUT THE PRESENTERS**



**Samantha Conklin** received Bachelor's and Master's degrees in special education from Purdue University focusing in the areas of Severe and Mild Disabilities. While completing her graduate coursework she participated in the Augmentative and Alternative Communication (AAC) Personnel Preparation grant, and was a course instructor for undergraduate classes in special education and a teaching assistant for a graduate course in AAC. Her previous work experience includes teaching in elementary special education classrooms, and working as an AAC Consultant and as an Assistive Technology Specialist for school districts.

Samantha works for UCP/Seguin as an Assistive Technology Facilitator. She collaborates and provides technical assistance to classroom teams to support the integration of assistive technology for students, and provides training on a variety of topics related to assistive technology.

**Jennifer Skalitzky** works for UCP-Infinitec as an Assistive Technology Facilitator and been in the field of assistive technology for over 20 years. She performs collaborations, provides trainings and membership engagement. Jennifer received a Bachelor's degree in Communication Disorders from Eastern Illinois University and received a M.S. in Disability and Human Development specializing in Assistive Technology from the University of Illinois - Chicago (UIC) and worked at the Assistive Technology Unit (ATU). After graduation she worked at Northwest Suburban Special Education Organization (NSSEO) as an Assistive Technology Facilitator. While there she supported the assistive technology needs of students with severe physical disabilities, students with Autism and learning disabilities. She also supported staff through trainings and the implementation of assistive technology. Jennifer was also a clinical instructor and fieldwork coordinator at UIC, Assistive Technology Certificate Program (ATCP). She loves what technology can do for all students!

**Financial Disclosure:** Samantha Conklin is employed by UCP Seguin Infinitec and received compensation for providing this training

**Non-Financial Disclosure:** Samantha Conklin has no relevant nonfinancial relationships.

**Financial Disclosure:** Jennifer Skalitzky is employed by UCP Seguin Infinitec and received compensation for providing this training

**Non-Financial Disclosure:** Jennifer Skalitzky has no relevant nonfinancial relationships.

**Registration fee: No Cost**

This program qualifies for ISBE PD clock hours and CE for SLPs, OTs, PTs, SWs, Nurses through IDFPF and ASHA CEUs.

**NOTE:** Infinitec charges a \$5.00 non-refundable processing fee for SLPs who use the ASHA CE Registry; this fee is in addition to the annual ASHA CE Registry fee and does not apply to those who independently track their credit hours. CEUs are only awarded to those persons who are valid members of the Registry.

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Registration Questions? Email Maureen Joy [mjoy@ucpnet.org](mailto:mjoy@ucpnet.org)