

Announcing a workshop from



Special thanks to ISBE for their grant support of this training.



United Cerebral Palsy Seguin of Greater Chicago is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This Course is offered for .45 ASHA CEUs. Introductory level Professional area. (100% Attendance Required).

EVIDENCE-BASED PRACTICE THAT SUPPORT STUDENTS WITH AUTISM

Facilitated by: *Kristine Bretl* – M.Ed., BCBA Autism, Behavior, Technology Supports, Inc.

March 4, 2019

9:00 AM - 3:00 PM

Oakley Lindsay Center Lindsay Room

300 Civic Center Plaza, Suite #237
Quincy, IL 62301

Who Should Attend? This session is designed for SLPs, OTs, Gen. Ed. Teachers, Sp. Ed. Teachers, Parents, Paraprofessionals, Social Workers and Administrators.

What Is It? This workshop will discuss autism characteristics and challenges for school professionals and how to choose and use the evidence based practices that are established, within school settings. These evidence-based strategies that address social communication, behavior, and classroom/academic supports for students with autism will be explored, considered and practiced. The two projects that have identified evidence based strategies for autism spectrum disorder, the *National Standards Project from the National Autism Center* and *National Professional Development Center on Autism Spectrum Disorder* will be used as reference and support. Participants will be considering the best practices from these projects and how they relate to supporting our students with autism within the classroom and school environment.

Financial Disclosure: Kristine Bretl is being paid an honorarium and travel expenses for this presentation.
Non-Financial Disclosure: Kristine Bretl has no relevant nonfinancial relationships.

Outcomes

Participants will learn to:

- identify the characteristics that are used to classify autism as described in the DSM-V and the Illinois School code, and identify how these characteristics may provide challenges for students within the school environment.
- recognize and select evidence based strategies that have been categorized as support for social-communication deficits and academic needs within a school setting.
- identify evidence-based strategies that can be matched to function when selecting interventions.

Please Make Your Own Arrangements For Lunch

How do I sign up? – PLEASE PRINT NEATLY

Registration Fee: NO COST

CEUs for SLPs using the ASHA registry - \$5.00 processing fee (non-refundable). This fee does not apply to SLPs who independently track their credit hours.

**Please Fax completed registration form to:
708-444-4204 Atten: Debra -- or Scan & Email To:
deubanks@ucpnet.org & bliszeo@ucpnet.org**

**Phone: 708/444-8460,
Debra, Ext. 223 or Maureen Joy, Ext. 248**

This program qualifies for ISBE PD Clock Hours and CE for SLPs, PTs, OTs, SWs and Nurses through IDFPR, and ASHA CEU

Please check the website www.myinfinitec.org before coming to trainings to make sure there have been no changes in location or for any weather concerns.

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This seminar that relates to Access to Core Curriculum aligns with my school improvement plan. ___Yes ___No

Name: _____

Title/Position: _____

Organization/School District: _____

Coalition Agency (if applicable): _____

Name of Work Site/Address: _____

City: _____

State: _____ Zip: _____

Business Phone: _____

Business Fax: _____

Business Email: _____

Cell Phone: _____

Home Phone: _____

Home Email: _____

Age-level(s) served: Early Childhood Elementary Secondary Adult Any info changed?: Yes No

Accommodations/alternate formats needed (2 weeks notice requested, please): _____

Registration for: **Evidence-Based Practice w/Autism - ISBE STATEWIDE -- MARCH 4th -- ASHA**