

ASSISTIVE TECHNOLOGY IMPLEMENTATION WORKSHEET

PACING

- Allow more time
- Give directions in small distinct steps
- Vary activity often
- Allow breaks
- Avoid timed / pressure situations
- Opportunity for physical movement

ENVIRONMENT

- Preferential seating
- Planned seating in classroom
- Define area concretely
- Provide opportunity for special seating
- Reduce minimize distractions
 - visual spatial
 - auditory movement
- Teach positive rules for space

PRESENTATION OF SUBJECT MATTER

- Review prior to presenting new materials
- Utilize manipulatives
- Teach to student's learning style
 - visual experimental multi
 - model auditory tactile
- Provide study guide / outline / notes
- Encourage feedback
- Pre-teach vocabulary
- Model
- Emphasize critical info / chunking
- Highlight critical information
- Call on student to read orally in pre planned situations only
- Utilize graphic organizers
- Other _____

MATERIALS

- Taped tests / class materials
- Highlighted tests / study guides
- Note taking assistance / copy of notes from peer / copy of board notes
- Special equipment
- Provide two sets of textbooks
 - computer calculator math facts sheet
- Other _____

ASSIGNMENTS

- Adjust difficulty level
- Use written backup for oral directions
- Shorten assignments / fewer items on page
- Reduce paper / pencil tasks
- Give extra cues or prompts
- Avoid penalizing for spelling errors / penmanship
- Student can use computer
- Daily check-in time with Special Ed teacher
- Other _____

SELF MANAGEMENT

- Check often for understanding
- Daily assignment notebook
- Encourage use of organizational materials / strategies
- Use study guides to organize materials
- Have student repeat directions
- Calendars
- Other _____

GRADING

- Use modified scale
- Gen. Ed. Teacher will notify Spec. Ed. teacher when grades fall below "C"

STUDENT ASSESSMENT

- Read test to student
- Pretest review
- Extended time when requested
- Taped tests
- Oral / taped responses
- Consider effort in assigning grades
- Shorten length
- Modify format
- Give examples / prompts
- Avoid timed activities
- Cues for staying on task
- Allow breaks
- Other _____

MOTIVATION

- Verbal
- Nonverbal
- Positive reinforcement
- Concrete reinforcement
- Reinforce initiation
- Offer choice
- Reinforce approximations
- Use strengths / interests often
- Utilize contract for behavior goals
- Utilize behavior management plan
- Encourage student to ask for assistance

OTHER: _____

ASSISTIVE TECHNOLOGY IMPLEMENTATION WORKSHEET – TO BE COMPLETED AT TEAM MEETINGS THAT DISCUSS STUDENT’S AT NEEDS

STUDENT NAME: _____

WEEK OF: _____

AREA(S) OF CONCERN FOR STUDENT PROGRESS: _____

| CLASS / SUBJECT | TIME OF DAY | SPECIFIC TASKS TO BE COMPLETED DURING THIS SUBJECT | HOW WILL STUDENT COMPLETE TASK W/ INDEPENDENCE – LIST ACCOMMODATION/MODIFICATION OR TOOL | PERSON RESPONSIBLE FOR ENSURING ACC/ MOD OR TOOL IS IN PLACE FOR STUDENT | PERSON RESPONSIBLE FOR DATA COLLECTION | COMMENTS |
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