Simple Shifts To Design More Inclusively Using Technology: Maximize Results With Minimal Effort!

Virtual Training
February 8, 2024—8:30AM - 3:00PM
Facilitated by: Chris Bugaj, MS, CCC-SLP
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DESCRIPTION
Let’s keep it simple. There are some painless strategies educators can use to shift the paradigm around how we approach school by rethinking how we design educational experiences in a way that empowers every individual to embrace their passion for learning. This session invites participants to take the opportunity to mesh contemporary educational principles such as Universal Design for Learning, Growth Mindset, Project Based Learning, The Least Restrictive Option, and a Multi-tiered System of Supports with the use of technology to transform practices to help students of all abilities take charge of their own learning in inclusive settings. This interactive experience will provide a roadmap for how to use easy-to-implement action steps with readily accessible and available resources in most schools and educational agencies. Come to the session as an educator, leave transformed as an Educational Experience Designer better equipped with practical strategies to support both educators and students to create a culture of inclusivity.

OUTCOMES
1. Develop a list of at least five strategies for designing personalized learning experiences for students with and without disabilities.
2. Participants will examine how educators can use current accommodations as a roadmap for how to design inclusive instruction for all learners.
3. Participants will discuss how specific contemporary educational practices, such as Project-Based Learning, support the needs of students with and without disabilities.

ABOUT THE PRESENTER
Christopher R. Bugaj, MA CCC-SLP is a founding member of the Assistive Technology Team for Loudoun County Public Schools. Chris co-hosts the Talking With Tech podcast featuring interviews and conversations about augmentative and alternative communication and has hosted The A.T.TIPSCAST; a multi-award winning podcast featuring strategies to design educational experiences. Chris is the author of The New Assistive Tech: Make Learning Awesome For All, published by the International Society for Technology in Education (ISTE). Chris is the co-author of Inclusive Learning 365: EdTech Strategies for Every Day of the Year and The Practical (and Fun) Guide to Assistive Technology in Public Schools both of which are also published by ISTE. Chris co-authored two chapters for a book published by Brookes Publishing titled Technology Tools for Students with Autism. Chris co-produces and co-authors the popular Night Light Stories podcast which features original stories for children of all ages. Chris has presented over 650 live or digital sessions at local, regional, state, national and international events, including TEDx.

WHO SHOULD ATTEND
SLPs, OTs, Special Education Teachers, Paraprofessionals, Social Workers, Psychologist and Administrators

This FREE professional development opportunity is offered through an ISBE grant.

REGISTER AT: https://bit.ly/3trgngM
Questions? Email Samantha Conklin at sconklin@ucpnet.org