

An Introduction to the SCERTS Model

Virtual Training

May 17, 2024—9:00AM - 3:00PM

Facilitated by: Amy Laurent, PhD, OTR/L

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DESCRIPTION

This virtual workshop will introduce the SCERTS® (Social Communication, Emotional Regulation, Transactional Support) model, a comprehensive, multidisciplinary educational approach designed for autistic learners and learners with social emotional learning differences. The day will begin with an introduction of the neuro-developmental foundation of SCERTS, a discussion of the empirical evidence, and the core domains. Next, the content will shift to writing outcomes and identifying the key role of the interactive partners in providing support for learners who are pre-symbolic communicators, at emerging language stages (using speech or multimodal forms of language), and at conversational levels. Our virtual format is interactive and participants will have the opportunity to share ideas, ask questions, and learn from one another throughout the day.

Learner Outcomes:

1. Discuss the importance of social communication, emotional regulation, and transactional supports in the development of a relationship based, developmentally grounded, person centered, evidence grounded educational program.
2. Identify how the SCERTS scope and sequence of goals can be used to guide the development of meaningful, functional and evidence-based objectives for autistic learners who are before the emergence of words, emerging language, and conversational language.
3. Identify how the SCERTS scope and sequence of goals can be used to guide the selection for partner supports that are developmentally appropriate and validate the learner.
4. Know how to identify partner stage in the model and use that information as a foundation for structuring developmentally appropriate learning opportunities and supports.

ABOUT THE PRESENTER

Amy Laurent, PhD, OTR/L is the co-director of Autism Level UP! an autistic/allistic partnership dedicated to the provision of education, accessible resources, and practical strategies focused on increasing active engagement for autistic individuals and the members of their communities. She is a co-author of the SCERTS Model and frequently lectures internationally. She is passionate about neurodiversity and helping others to honor and understand the implications of "different ways of being" in relation to navigating the physical and social world. Dr. Laurent strives to practice what she preaches and uses her love of play and movement to meet her own regulatory needs.



Financial Disclosure: Amy is being paid an honorarium from Infinitec for this presentation. She receives a salary from Autism Level UP! Her presentation will focus on instructional strategies and supports from Autism Level UP! and elements of SCERTS, as well as provide information from similar and related approaches for teaching regulation.

Non-Financial Disclosure: She has no relevant non-financial disclosures.

WHO SHOULD ATTEND

SLPs, OTs, Special Education Teachers, Paraprofessionals, Social Workers, Psychologist and Administrators



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Questions? Email Samantha Conklin at sconklin@ucpnet.org