

## **Technology to Support All Learners**

Facilitated by **Pete Dulany and Anna Marske**

Training Location: Elgin Community College, E 125 Seigle Auditorium  
1700 Spartan Drive Elgin, IL

April 11, 2024—9:00AM - 3:00PM

**REGISTER AT:** <https://bit.ly/3TkUxEx>

*Throughout the day, participants will engage in three different sessions focused on the use of technology to support learning for ALL students. Content will apply to both general education students and those receiving special services. See session descriptions/learner outcomes for detailed content information.*

### **Session 1 – Choose 1 of the following options**

#### **The UDL Framework and Why it Matters**

Are you new to the UDL Framework? Do you need a refresher on how UDL benefits both teachers AND students? Are you ready to enhance your lessons through Engagement, Representation, and Action? Join Anna Marske for an engaging session full of brainstorming, examples, and resources. Teachers that participate in this session will be able to...

- Identify the three major principles of the UDL Framework
- See examples of technology tools that help to provide options for students in classroom lessons

#### **What Kind of Learner are You?**

Most learners have specific “learning preferences” – the way they learn best during different tasks. This could be by watching videos, playing games, or taking notes. Do you know YOUR learning preferences? As teachers, it’s important to know our own learning preferences, since that’s the way we tend to teach... but that’s not always the best way our students learn. Join Pete Dulany for an exploration of different learning preferences and the best technology tools to use for each one. Teachers should bring a device to take a learning style test. Teachers that participate in this session will be able to...

- Take a test that determines their own learning preferences
- See examples of technology tools that help learning preferences in the classroom
- How learning preferences apply to the UDL Framework

### **Session 2 - Assistive Technology on iPads**

Does your school use iPads for standardized testing? Are you familiar with the built-in accessibility tools that EVERY teacher should know about? In this session, we’ll explore our favorite free AND paid technology tools on iPads. Teachers that participate in this session will be able to...

- Enable basic iPad management features to keep students focused
- Identify assistive technology iPad settings that can be enabled to help students
- See examples of both free and paid apps that aid in student understanding of math skills, reaching comprehension, and more

### **Session 3 - Assistive Technology on Chromebooks**

Chromebooks are powerful devices with built-in accessibility tools, and Chrome apps and extensions provide teachers with easy ways to help EVERY student learn better. In this session, we’ll take a look at where Chromebooks excel as a technology tool and the best ways to use them in the classroom. Teachers that participate in this session will be able to:

- Understand the difference between Chrome apps and extensions
- Identify both free and paid options to aid in reading comprehension, math skills, and more

### **ABOUT THE PRESENTERS**

Since 2010, Pete Dulany has helped schools to use their technology better, from 1:1 implementations, to technical consulting, to professional development. Pete has written five books, including “e-Learning Made Easy” which helped teachers navigate the COVID-19 pandemic. As a Google Certified Trainer and Apple Teacher, Pete helps other teachers make the most of their classroom technology. He is continuing his 22 years of teaching experience as adjunct faculty for Concordia University Chicago.



**Financial Disclosure:** Pete Dulany is being paid an honorarium for this presentation.

**Non-Financial Disclosure:** Pete Dulany has no relevant nonfinancial relationships.

Anna Marske has led professional development sessions at Dulany Consulting for the past year. Previously, she taught 4th grade for seven years and worked as a new teacher mentor, math data team leader, and has trained teachers across Chicagoland on the UDL framework. Her passion is supporting teachers, so that they have tools to support their students. She lives in La Grange Park with her husband, Adam, and their 16-month old daughter, Lucy.



**Financial Disclosure:** Anna Marske is being paid an honorarium for this presentation.

**Non-Financial Disclosure:** Anna Marske has no relevant nonfinancial relationships.

### **WHO SHOULD ATTEND**

Special Educators, General Educators, SLPs, OTs, Paraprofessionals, Social Workers, Psychologist and Administrators



This **FREE** professional development opportunity is offered through an ISBE grant.

**REGISTER AT:** <https://bit.ly/3TkUxEx>

Questions? Email Samantha Conklin at [sconklin@ucpnet.org](mailto:sconklin@ucpnet.org)